

VIDYA PRATISHTHAN'S NEW BAL VIKAS MANDIR, PIMPLI
Annual Curriculum Plan 2023-24
Std. VIII History & Politics

Month	No. of working days	Topic	Learning Outcome	Subject Enrichment
April	21	History <i>How, When and Where</i>	Students will understand the outline of the time frame. The main objective is to understand the changing nomenclatures, and major developments and understand sources of study.	Compare and contrast the Means of transport used by people of different ages.
June	23	History <i>From Trade to Territory: The Company Establishes Power</i>	Students will understand about Establishment of Company Power. It deals with topics like mercantilism, trade wars, struggle for territory, wars with Indian rulers, growth of colonial army and civilian administration. The objective is to understand how a trading company became a political power.	Prepare a collage to show 'Unity in Diversity' in India by adding photos of the dresses worn by people in different states of India

		Politics The Indian Constitution and Secularism Pre-Mid Term	To enable the students to understand the constitution and the laws governing the country. The students will understand that the constitution allows freedom to live and practice their religious beliefs.	Write 5 sentences on How the constitution safeguards the rights of its people.
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Month	No. of working days	Topic	Learning Outcome	Subject Enrichment
July	21	History <i>Ruling The Countryside</i>	Students will understand about Ruling The Countryside. It deals with the colonial agrarian policies, their effects on peasants and landlords, growth of commercial crops and peasant revolt. The objective is to provide view of changes in rural	Collect information about the Champaran movement.

			society, continuities and changes and growth of new crops.	
August	23	<p>History Tribals, Dikus and the Vision of a Golden Age</p> <p>Politics Parliament and The Making of Laws</p>	<p>Students will understand the changes in the tribal economies and tribal revolts, with focus on Birsa Munda. The objective is to show how government records can be read to reconstruct histories of tribal revolts.</p> <p>To enable the students to understand the ways in which the government and other groups respond to various issues</p>	Find out the customs and way of life of any 1 tribal group.

Month	No. of working days	Topic	Learning Outcome	Subject Enrichment
September	21	<p>Revision Mid Term</p> <p>Politics Understanding laws</p>	The students will be able to understand the vision and values of the constitution, de-industrialisation, and	

			industrialisation	
October	23	History <i>When People Rebel 1857 and After</i>	Students will understand about the rebellion in the army and spread of the movement, and nature of participation being both elite and peasants. The objective is to know how revolts originate and spread, changes in colonial rule after 1857 and reading of Vernacular and British sources.	Collect information about Rani Laxmibai.
Month	No. of working days	Topic	Learning Outcome	Subject Enrichment
November	15	Politics The Judiciary	To enable the students to understand the main elements of our judicial structure	
December	23	History <i>Civilising the "Native", Educating the Nation</i>	Students will understand about the new Education System, changes in	

		<p>Politics Understanding our criminal judicial system</p>	<p>indigenous systems and growth of “National Education”. The objective is to understand the history of education system in India and linkage of politics of education with power and cultural identity. The students will be able to understand the need for the process of Justice</p>	
Month	No. of working days	Topic	Learning Outcome	Subject Enrichment
January	21	<p>History <i>Women, Caste and Reform</i></p> <p>Politics Public Facilities</p>	<p>Students will know about the issues of sati, widow remarriage, child marriage and ideas on women and women education by reformers. It also deals with caste reforms, consequences and implications of the activities of reformers.</p> <p>The student will be able to think about the various</p>	<p>Write about the various measures to be taken to reduce the misuse of the natural</p>

			ways by which government is engaged in developmental activities	resources.
February	23	<p>History <i>The Making of the National Movement: 1870s-1947</i></p> <p>Politics Law and social justice</p>	<p>Students will understand nationalist movement from the 1870s to 1940s and about the diverse trends within the movement and different social groups and link it to constitutional changes. The objective is to see how contemporary writings and documents can be used for reconstruction of histories of political movements.</p> <p>To enable the students to understand about the law and social justice and the need and role of the government</p>	<p>Role Play. Dress-up as a national leader and speak a few lines about him.</p>